

Pitt County

Virtual Academy

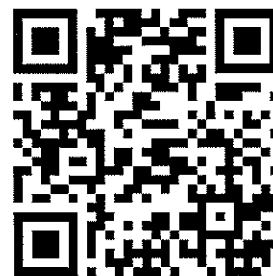
Online Courses – Taught by Local Teachers



PCVA Homepage



Planning For
College While in HS



HS Credit Calculator

Planning for College while in High School

A help guide for parents and students seeking information about HS course options, earning college credits in HS, and planning for college.

This is a general guide to assist parents and students in determining what is the most appropriate academic course path to take while in high school to prepare for college and in some instances earn college credit.

Every college is different and has their own entrance requirements. If considering a particular university, it is highly encouraged that you examine those enrollment requirements to ensure the best chance to be accepted.

The information provided in this document is not specific to any college or university, it is merely a broad overview to help the user gain a better understanding of course options as a high school student.

There are many course pathways to travel for graduating HS, preparing for college, and earning college credit while still a HS student. There is no "one way" to plan this path. There is only "the way" that makes the most sense for the student. Every student is different in their interest, where they want to go to college, and what they want to accomplish prior to graduating HS. The information in this document is provided for the user to make the most informed decision about what works best for them.

Points to consider

In planning for college, universities want to see "how" (through courses taken) a student challenges themselves academically. This can be done through Advanced Placement (AP) or Career and College Promise (CCP). Depending on the university one is considering, it is good to know what makes for a strong college application.

Some universities ONLY want to see that students take and do well in an AP courses and score well on the AP exam

Some universities may have no preference about either AP or CCP. They are more interested in how the student performed in either instance.

Only the AP exam can earn a student college credit. Depending on the university, how well the student performs on that exam (level 3, 4, or 5) may earn them college credit.

Passing a CCP course will earn a student college credit in a NC university.

[See transfer course list for more info](#)

North Carolina has an agreement between Community Colleges and Universities about credits earned at the Community Colleges while in HS. These credits do transfer as college credit to NC universities and may or may not count those credits toward the college degree requirements.

The agreement states, the university must award college credit. However, just because a student earns a college credit at the community college while in high school, the university does not have to let it count toward their university graduation requirements.

Students that want to participate in CCP (take courses at PCC), there are entrance requirements.

Must be a junior, have completed math 1, and have a 3.0 GPA,

Earning Quality Points and establishing class rank

Both Career and College Promise (CCP) and Advanced Placement (AP) courses offer 5 quality points (QP) toward a student's GPA.

*In most cases CTE courses taken at PCC through CCP only count 4.0 QP toward GPA: [See transfer course list for more info](#)

Honors courses provide 4.5 QP toward GPA.

Standard courses provide 4.0 QP toward GPA.

Pitt County Schools High School Graduation Requirements

Subject	English	Math	Science	Social Studies	Electives	Foreign Language	Total
Credits	4	4	3	4	11	2	28

*see HS Course FlowChart tab for a more in depth breakdown of course options in each area.

Foreign language is not a requirement for HS graduation but is a requirement for entrance to most universities.

Additional Requirements that are reflected in elective credits:

Major Concentration: (4 credits) Minor Concentration: (2 credits) Health and PE (1 credit) Arts (1 credit)

The remaining 5 elective credits should be used to explore interest, strengthen college application, and/or seek college credit.

Contact information:

Contact your HS Counselor for general questions about course options that best meet future college plans.

AGHS	746-4183
DHC	756-3440
FCHS	753-5138
JHR	321-3640
NPHS	825-0054
SCHS	321-3232

High School Course Flow Chart

This information is for students seeking to continue their education beyond high school.

This is a general guide to equip parents and students with information about possible options for earning both HS and College credit. For specific information please consult with a HS counselor to best determine the appropriate pathway that meets future educational goals.

PCS Graduation Requirements: (28 credits)

Subject	English	Math	Science	Social Studies	Electives	Foreign Language	Total
Credits	4	4	3	4	11	2	28

*Foreign Language is not part of the PCS graduation requirements but is a requirement for most colleges and universities.

*Art and PE are also graduation requirements that are reflected as 2 additional electives. (13 electives total)

*As part of the requirements (under electives) students must have a major (4 credits) and minor (2 credits) concentration. Consider all remaining credits for either AP or Career and College Promise coursework.

A major concentration can be an "AP Pathway" and a "College Credit Pathway". Use one of these concentrations to double dip for both HS graduation requirements and strengthening a college application and/or earning college credit.

In most cases, both Career and College Promise and AP courses offer 5 quality points toward a student's GPA. Honors courses provide 4.5 GP toward GPA.

NC Colleges and Universities

The top row of each section covers the basic PCS graduation requirements. The rows beneath the first row provide other course options that will provide additional opportunities for students beyond what is required.

English	English I Honors	English II Honors	English 3 (honors)	Eng. 4 (honors)	To earn 2 English HS credits through PCC, students must take 4 PCC courses. These 4 courses will then earn a student 4 college credits
	Advanced Placement: Career and College Promise:	ENG 111 AND ENG 112	Eng. 231 OR Eng. 232	ENG 111 AND ENG 112	
Math	Math I	Math II Honors	Math III Honors	AFM Honors	
	Advanced Placement: Career and College Promise:			Pre-Calculus	AP Calculus AB AP Statistics
Science	Earth Environmental (honors)	Biology Honors or Health Biology Honors	Chemistry Honors		
	Advanced Placement: Career and College Promise:		Advanced Chemistry Honors	Advanced Biology Honors	Requirements vary if in Health Science Academy or Brody School of Medicine Honors Program
Social Studies	World History Honors	Civics and Economics Honors	American History 1	American History 2	
	Advanced Placement: Career and College Promise:				AP World History AP European History AP US Government and Politics AP Human Geography AP Psychology
Foreign Language	FL 1	FL 2			
Electives	Health and PE	1 Art	4 credits toward major concentration	2 credits toward minor concentration	All other remaining credits consider advanced coursework in an area of interest or strength either at the school or PCC

* North Carolina has an agreement between Community Colleges and Universities about credits earned at the Community Colleges while in HS. These credits do transfer to NC universities and may or may not count toward the college degree requirements. CCP does offer 5 quality points toward a student's GPA and helps with class rank.

Additional Support

Parent support for creating an effective action plan for college: <http://www.wvnet.edu>

Scholarship Search: <http://www.wvnet.edu>

College and Career Planning Document: https://www.draftpro.com/draftpro/CP-DPE/col/credits/all/annex_Ver3_2016_FINAL.pdf

MANY 4-year Colleges and Universities
AP/IB courses are appropriate course choices for students. Honors level preferred
Testing Requirements
average SAT scores 600+ in each section (1200)
ACT Composite Score 25+
SAT and ACT writing scores are required
Acceptance Rate of Applicants
30% of applicants accepted
Honors college programs are usually by invitation only after you have been accepted to the university
Essay/interview requirements
Personal essay required

MOST POPULAR SCHOOLS
Testing Requirements
SAT average scores for each section 400+ (800)
ACT Composite score 22
The writing sections of these tests are required
Acceptance Rate of Applicants
60+% of applicants accepted
Essay/interview requirements
If stated "optional" requirement - it is highly recommended that the essay be done to improve the application and chances of being accepted. This may indicate the student is willing to do more than the minimum.

* ALL information above is only overarching general information to help guide decisions about future educational goals. This is just a general guide. Each school has their own requirements. If targeting a specific college or university it is best to check their entrance requirements to ensure your application has the best chance of being accepted and college credit is awarded.

High School Course Flow Chart

This information is for students seeking to continue their education beyond high school.

This is a general guide to equip parents and students with information about possible options for earning both HS and College credit. For specific information please consult with a HS counselor to best determine the appropriate pathway that meets future educational goals.

PCS Graduation Requirements: (28 credits)

Subject	English	Math	Science	Social Studies	Electives	Foreign Language	Total
Credits	4	4	3	4	11	2	28

*Foreign Language is not part of the PCS graduation requirements but is a requirement for most colleges and universities. Most elite schools want to see a student take 4 levels of a Foreign Language.

*Art and PE are also graduation requirements that are reflected as 2 additional electives. (13 electives total).

*As part of the requirements (under electives) students must have a major (4 credits) and minor (2 credits) concentration. Consider all remaining credits for either AP or Career and College Promise coursework.

A major concentration can be an "AP Pathway" and a "College Credit Pathway". Use one of these concentrations to double dip for both HS graduation requirements and strengthening a college application.

Both Career and College Promise and AP courses offer 5 quality points toward a student's GPA. Honors courses provide 4.5 QP toward GPA.

Elite/Selective University Schools

English	English I Honors	English II Honors	AP English Language and Composition	AP English Literature and Composition					
Math	Math II Honors	Math III Honors	Pre-Calculus Honors	AP Calculus AB	AP Calculus BC	or	AP Stats		
Science	Biology Honors or Health Biology Honors	Chemistry Honors	AP Environmental Science	Advanced Biology Honors	Advanced Chemistry Honors	AP Physics	AP Physics II	<i>Requirements vary if in Health Science Academy or Brody School of Medicine Honors Program</i>	
Social Studies	World History Honors	Civics and Economics Honors	AP U.S. History	<i>and at least one of these to the right:</i>	AP World History	AP European History	AP US Government and Politics	AP Human Geography	AP Psychology
Foreign Language	FL 1	FL 2	FL 3 (honors)	FL 4 (honors)					
Electives	Health and PE	1 Art	4 credits toward major concentration	2 credits toward minor concentration	AP is a concentration. When taking an AP course, the exam score is the important factor - not the course grade (but that matters too). Students should be aiming for an exam score of 4 or 5. If a student can earn that on the final AP exam, they probably have a course grade that matches.				

*When considering an Elite University, AP courses matter. These universities want to see students that do well in the AP course and score well on the exam. It is the AP exam that can earn a student college credit and helps a student on their application. It is the AP course grade that provides quality points toward GPA and helps with class rank.

Elite/Selective Universities	
<p>Definition: a college or university is defined as "selective" if fewer than 30% of those applying are offered admission.</p> <p>Acceptance Rate of Applicants</p> <p>5 - 10% of applicants accepted</p>	<p>General Entrance Requirements</p> <p>Testing Requirements</p> <p>average SAT score 700+ in each section (1400)</p> <p>ACT Composite Score 33+</p> <p>SAT and ACT writing scores are required</p> <p>SAT subject tests are also usually required</p> <p>Essay/Interview requirements</p> <p>Usually require both</p>

If consider a particular university, it is highly encouraged you look at their entrance requirements to ensure the appropriate courses are being taken.

Additional Support

Parent support for creating an effective action plan for college: <http://spr.ly/60119joFT>

Scholarship Search: <http://spr.ly/60118INkR>

College and Career Planning Document: https://www.dropbox.com/s/6q8x09xxvltowu1/CCP_DPIDualCreditAllowances_Ver3.2016.FINAL.pdf?dl=0

* ALL information above is only overarching general information to help guide decisions about future educational goals. This is just a general guide. Each school has their own requirements. If targeting a specific college or university it is best to check their entrance requirements to ensure your application has the best chance of being accepted and college credit is awarded.

Connecting HS Course Registration with College Admissions

Selective/Elite Colleges and Universities	MANY 4-year Colleges and Universities	Community College and PCS graduation requirements
Definition: a college or university is defined as "selective" if fewer than 30% of those applying are offered admission.	Any Pathway - take appropriate course levels for students; Honors level preferred	Any Pathway - courses may be any level
English courses (Honors and AP)	English courses (Honors)	English courses (Standard)
English I Honors	English I Honors	English I
English II Honors	English II Honors	English II
AP English Language and Composition	English III or AP Lang. or Career and College Promise	English III
AP English Literature and Composition	English IV or AP Lit. or Career and College Promise	English IV
Math Courses	Math Courses	Math Courses
Math II Honors	Math I	Math I
Math III Honors	Math II Honors	Math II
Precalculus Honors	Math III Honors	Math III
AP Calculus AB	Advanced Math courses preferred	AFM or
AP Calculus BC (if AB is completed)	AFM Honors or Precalculus Honors or	Consider Career and College Promise options
AP Statistics	Consider Career and College Promise options	
Science	Science	Science
Biology Honors	Biology Honors	Earth/Environmental Science
Chemistry Honors	Chemistry or Physics Honors	Biology
AP Environmental Science	Earth Science (honors) or AP Environmental Science	Chemistry or Physical Science
Advanced Biology Honors/AP Biology	Advanced Science courses preferred	
Advanced Chemistry Honors/AP Chemistry	Consider Career and College Promise options	
AP Physics I and AP Physics II		
<i>Requirements vary if in Health Sciences Academy or Brody School of Medicine Honors program</i>		
Social Studies	Social Studies	Social Studies
World History Honors	World History Honors	World History
Civics and Economics Honors	Civics and Economics Honors	Civics and Economics
Turning Points in American History and AP U.S. History	American History I and II Honors	American History I
AP World History	Or	American History II
AP European History	Turning Points in American History and AP U.S. History Honors	
AP US Govt and Politics / AP Comp Govt and Politics	Advanced Social Studies courses preferred	
AP Human Geography		
AP Psychology		
Foreign Language	Foreign Language	Foreign Language
4 + credits	2 credits	none for high school graduation or community college, but 2 for UNC system entrance
Health	Health	Health
1 credit	1 credit	1 credit
Arts	Arts	Arts
1 credit (advanced coursework in one area is preferred)	1 credit	1 credit
<i>Electives (Career Technical Education, extra academic electives, or additional areas of interest)</i>		
AP, Honors and advanced academic elective options to complete pathway and graduation requirements	Preferably advanced electives that enhance pathway, others that may complete graduation requirements	Choose electives that complete the pathway and/or enhance future career choice
Testing Requirements:	Testing Requirements:	Testing Requirements:
average SAT score 700+ in each section (1400)	average SAT scores 600+ in each section (1200)	no SAT or ACT required
ACT Composite Score 33+	ACT Composite Score 25+	Community colleges may require placement testing upon admission.
SAT and ACT writing scores are required	SAT and ACT writing scores are required	See any other specialty school of your choice for more information on admission testing
SAT subject tests are also usually required		UNC system entrance requires minimum SAT score 800 or minimum ACT score 17
Acceptance Rate of Applicants	Acceptance Rate of Applicants	Acceptance Rate of Applicants
5 - 10% of applicants accepted	30% of applicants accepted	The NC community college system has an open door admission policy. Anyone with a high school diploma is accepted.
	Honors college programs are usually by invitation only after you have been accepted to the university	The UNC system schools admission varies, but for the small schools, acceptance rates are as high as 70% of all applicants
Essay/Interview requirements	Essay/Interview requirements	
Usually require both	Personal essay required	
MOST POPULAR SCHOOLS		
Testing Requirements		
SAT average scores for each section 400+ (800)		
ACT Composite score 22		
The writing sections of these tests are required		
Acceptance Rate of Applicants		
60+% of applicants accepted		
Essay/Interview requirements		
If stated "optional" requirement - it is highly recommended that the essay be done to improve the application and chances of being accepted. This may indicate the student is willing to do more than the minimum.		
General Entrance Requirements		
North Carolina College System Minimum First Time Admissions Requirements		
SAT Combined (800 - Critical Reading + Math)		
ACT Composite (17)		
GPA 2.5		

* This is just a general guide. Each school has their own requirements. If targeting a specific college or university it is best to check their entrance requirements to ensure your application has the best chance of being accepted.

PITT COUNTY SCHOOLS FUTURE READY CORE GRADUATION REQUIREMENTS

Content Area	Credits	FUTURE READY CORE Course of Study Requirements	Credits	OCCUPATIONAL Course of Study Requirements
English	4	English I, II, III, IV	4	English I, II, III, IV
Mathematics	4	Math I, Math II, Math III, and a 4th Math Course	3	Intro to Math, Math I, Financial Management
Science	3	Biology, an Earth/Environmental, and a Physical Science	2	Applied Science, Biology
Social Studies	4	World History, Civics and Economics, American History I and II	2	American History I and II
Health & Physical Education	1	Health/Physical Education	1	Health/Physical Education
Arts Education	1	1 Credit- <i>Can count toward concentration, but an additional elective credit will be needed to meet graduation requirements</i>	X	Not Required
<p>Major Concentration*</p> <p>Students will complete 4 credits under one of the listed concentrations</p> <p>*Concentrations options may vary school to school</p>	4	<ul style="list-style-type: none"> ● Advanced Physical Education ● Advanced Placement ● Arts Discipline (Must include a level 2 course) ● AVID ● College Courses ● Career & Technical Education ● CTE & Curriculum Assistance ● ESL ● JROTC ● World Language <i>(Must include a level 2 course)</i> ● English, Math, Science, or Social Studies - <i>Excludes courses that meet other graduation requirements</i> 	4	Career & Technical Education
<p>Mini Concentration</p> <p>2 elective credits</p>	2	<p>a. CTE</p> <p>b. Arts</p> <p>c. World Language</p> <p>d. Any combination from a, b, c</p>		
<p>Electives and other requirements</p>	5	<p>Elective Credits (<i>Excludes Concentration</i>)</p> <p><i>To meet minimum admissions requirement for the UNC-system, two credits must be in the same World Language.</i></p>	6	Occupational Preparation I, II, III, IV INCLUDING: Completionschool based training, community based training; paid hours of employment <u>See Checklist for Hour Totals</u>
			6	6 Elective Credits
TOTAL	28 Credits or 87.5% of total possible credits		28 Credits or 87.5% of total possible credits	

Pitt County Schools Future Ready Core - Graduation Requirements

Content Area	Course of Study Requirements			
English	<input type="checkbox"/> English I	<input type="checkbox"/> English II	<input type="checkbox"/> English III	<input type="checkbox"/> English IV
Math	<input type="checkbox"/> Math I	<input type="checkbox"/> Math II	<input type="checkbox"/> Math III	<input type="checkbox"/> 4 th Math Course:
Math substitution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/> Earth/Environmental	<input type="checkbox"/> Biology	<input type="checkbox"/> Physical Science or <input type="checkbox"/> Chemistry or <input type="checkbox"/> Physics	
Social Studies	<input type="checkbox"/> World History	<input type="checkbox"/> American History Founding Principles, Civics & Economics	<input type="checkbox"/> American History I	<input type="checkbox"/> American History II
Health & PE	<input type="checkbox"/> Health & PE (course cannot be used for concentration)			
Arts Education	Course: _____ (course can be used for concentration but an additional elective credit will be needed to fulfill graduation requirements)			

and

Major Concentration (4 credits in one of the areas listed to the right) CTE must follow the concentrations chart CTE/CA - both CTE must be in same cluster List specific courses	<input type="checkbox"/> Adv. PE 1st credit	<input type="checkbox"/> Adv. PE 2nd credit	<input type="checkbox"/> Adv. PE Sports Med 1	<input type="checkbox"/> Adv. PE Anatomy & Physiology
	<input type="checkbox"/> Advanced Placement 1st credit	<input type="checkbox"/> Advanced Placement 2nd credit	<input type="checkbox"/> Advanced Placement 3rd credit	<input type="checkbox"/> Advanced Placement 4th credit
	<input type="checkbox"/> Arts 1st credit	<input type="checkbox"/> Arts 2nd credit	<input type="checkbox"/> Arts 3rd credit	<input type="checkbox"/> Arts 4th credit
	<input type="checkbox"/> AVID 1	<input type="checkbox"/> AVID 2	<input type="checkbox"/> AVID 3	<input type="checkbox"/> AVID 4
	<input type="checkbox"/> College Credit 1 st credit:	<input type="checkbox"/> College Credit 2 nd credit:	<input type="checkbox"/> College Credit 3 rd credit:	<input type="checkbox"/> College Credit 4 th credit:
	<input type="checkbox"/> CTE 1 st credit	<input type="checkbox"/> CTE 2 nd credit	<input type="checkbox"/> CTE 3 rd credit	<input type="checkbox"/> CTE 4 th credit
	<input type="checkbox"/> CTE/CA 1st credit:	<input type="checkbox"/> CTE/CA 2nd credit:	<input type="checkbox"/> CTE/CA Curriculum Assistance	<input type="checkbox"/> CTE/CA Curriculum Assistance
	<input type="checkbox"/> ESL	<input type="checkbox"/> ESL	<input type="checkbox"/> ESL	<input type="checkbox"/> ESL
	<input type="checkbox"/> JROTC I	<input type="checkbox"/> JROTC II	<input type="checkbox"/> JROTC III	<input type="checkbox"/> JROTC IV
	<input type="checkbox"/> World Language 1 st credit	<input type="checkbox"/> World Language 2 nd credit	<input type="checkbox"/> World Language 3 rd credit	<input type="checkbox"/> World Language 4 th credit
	<input type="checkbox"/> 4 additional credits in Eng, Math, Sci or Soc Stud 1 st credit:	<input type="checkbox"/> 4 additional credits in Eng, Math, Sci or Soc Stud 2 nd credit:	<input type="checkbox"/> 4 additional credits in Eng, Math, Sci or Soc Stud 3 rd credit:	<input type="checkbox"/> 4 additional credits in Eng, Math, Sci or Soc Stud 4 th credit:

and

Mini Concentration (2 elective credits in one of these areas)	Arts	1 st credit:	2 nd credit:
	CTE	1 st credit:	2 nd credit:
	World Language	1 st credit:	2 nd credit:
	Combination	1 st credit:	2 nd credit:

and

Electives 5 additional elective credits in any area	1 st credit:	2 nd credit:	3 rd credit:
	4 th credit:	5 th credit:	

*Two units of a foreign language are required for admission to the UNC system.

*MINIMUM of AFM Math is required for admission to the UNC system.

*Chemistry is recommended for admission to the UNC system.

28 credits (87.5% of potential credits) are required to graduate.

Name:

Date:

8th	Credits	9th	Credits	10th	Credits
Math 1	1	Math 2	1	Math 3 Honors	1
Earth Science	1	Eng 1	1	Eng 2 Honors	1
		Bio Honors	1	Spanish 1	1
Total:	2	Health	1	Elective	1
		Chem Honors	1	Civ & Eco Hon	1
		World His Hon	1	Spanish 2	1
		Art	1	Adv Bio Hon	1
		Total:	7	Total:	7

	Credits
Math:	Math 2 1
	Math 3 Honors 1
	Pre-Cal Hon 1
	AP Cal AB 1
	AP Cal BC 1
ELA:	Eng 1 1
	Eng 2 Hon 1
	AP Eng Comp 1
	AP Eng Lit 1
Electives:	Health 1
	Art 1
	Elective 1
	Elective 1
	Elective 1

	Credits
Science:	Bio Honors 1
	Chem Honors 1
	Adv Bio Hon 1
	Adv Chem Ho 1
	AP Physics 1 1
	AP Physics 2 1
Social Studies:	World His Hon 1
	Civ & Eco Hon 1
	AP Hum Geo 1
	AP US His 1
	AP Hum Geo 1
Other:	Spanish 1 1
	Spanish 2 1
	French 1 1
	French 2 1

11th	Credits	12th	Credits
Pre-Cal Honors	1	AP Cal AB	1
AP Eng Comp	1	AP Physics 1	1
French 1	1	AP Eng Lit	1
AP US His	1	Elective	1
Adv Chem Hon	1	AP Cal BC	1
French 2	1	AP Physics 2	1
Elective	1	AP Hum Geo	1
Total:	7	Total:	7

TOTAL (Min 28)
30

Name:

Date:

8th	Credits	9th	Credits	10th	Credits
Sum	0				
Total:	0	Total:	0		

	Credits
Math:	
ELA:	
Electives:	

	Credits
Science:	
Social Studies:	
Other:	

11th	Credits	12th	Credits
Total:	0	Total:	0

TOTAL (Min 28)
0

HS Science Pathways

9 10 11 12

Standard Pathway			
Standard Earth & Env Sci	A) Standard Biology	Physical Science	Chemistry
	B) Honors Biology (if A in Earth&Env)		

9 10 11 12

Honors Ivl with Earth Science							
Honors Earth Science (if rec & A in math&sci in 8th)	A) Honors Bio or Health Honors Bio (with A or high B in ES)	A) Honors Chem (if high B, A in Bio and Math 2 AND enrolling in Math 3)	*With Three Completed Sciences*				
	B) Standard Bio (with low B, C, or D in ES)	B) Standard Chem (with Bio with low B, or C)	Health Sciences:	A) Honors Anatomy	B) Honors Forensics	C) Honors Marine Science	D) Honors Physics
		D) Physical Science (with D in Bio)	Engineering Pathway:	A) Honors Physics (must have Math 3 with A/B avg)	B) Physics Fundamentals (Honors Physics pre-req)		
			General College:	A) Honors Marine Science	B) Honors Forensics		

9 10 11 12

Honors Level starting with Honor Biology (Passed Math 1 and Middle School & Recommended)					
Honors Health Science Bio	A) Honors Chem (if high B, A in Bio and Math 2 AND enrolling in Math 3)	A) AP Earth Sci (if high B or A in Hon Bio & Hon Chem)	Health Sciences:	A) Honors Anatomy	D) Honors Physics
Honors Bio	B) Honors Earth Sci (if B or C in Bio)	B) Hon Earth Sci (if B or C in Hon Chem)		B) Honors Forensics	E) AP Biology
	C) Physical Science (if D in Bio)			C) Honors Marine Sci	F) AP Chemistry

High School Electives Examples

<table border="1"> <thead> <tr> <th data-bbox="128 224 386 264">Arts</th> <th data-bbox="386 224 878 264">Notes</th> </tr> </thead> <tbody> <tr> <td data-bbox="128 264 386 304">Visual Arts 1</td> <td data-bbox="386 264 878 304"></td> </tr> <tr> <td data-bbox="128 304 386 344">Concert band</td> <td data-bbox="386 304 878 344">Currently in band or audition</td> </tr> <tr> <td data-bbox="128 344 386 384">Hon Symphonic Band</td> <td data-bbox="386 344 878 384">Audition</td> </tr> <tr> <td data-bbox="128 384 386 424">Marching Band</td> <td data-bbox="386 384 878 424">Audition</td> </tr> <tr> <td data-bbox="128 424 386 464">Ochestra</td> <td data-bbox="386 424 878 464">Currently in orchestra or audition</td> </tr> <tr> <td data-bbox="128 464 386 504">Chorus</td> <td data-bbox="386 464 878 504">Fall and/or spring</td> </tr> <tr> <td data-bbox="128 504 386 543">Dnace 1</td> <td data-bbox="386 504 878 543"></td> </tr> <tr> <td data-bbox="128 543 386 583">Theater Arts 1</td> <td data-bbox="386 543 878 583"></td> </tr> </tbody> </table>	Arts	Notes	Visual Arts 1		Concert band	Currently in band or audition	Hon Symphonic Band	Audition	Marching Band	Audition	Ochestra	Currently in orchestra or audition	Chorus	Fall and/or spring	Dnace 1		Theater Arts 1		<table border="1"> <thead> <tr> <th data-bbox="878 224 1203 264">Health Occupations</th> <th data-bbox="1203 224 1482 264">Notes</th> </tr> </thead> <tbody> <tr> <td data-bbox="878 264 1203 304">Health Team Relations</td> <td data-bbox="1203 264 1482 304"></td> </tr> <tr> <td data-bbox="878 304 1203 344">Biomedical Tech</td> <td data-bbox="1203 304 1482 344">Pre/co-req Hon Bio</td> </tr> <tr> <td data-bbox="878 344 1203 384">Hon Bio Med Tech</td> <td data-bbox="1203 344 1482 384">Pre/co-req Hon Bio</td> </tr> </tbody> </table>	Health Occupations	Notes	Health Team Relations		Biomedical Tech	Pre/co-req Hon Bio	Hon Bio Med Tech	Pre/co-req Hon Bio
Arts	Notes																										
Visual Arts 1																											
Concert band	Currently in band or audition																										
Hon Symphonic Band	Audition																										
Marching Band	Audition																										
Ochestra	Currently in orchestra or audition																										
Chorus	Fall and/or spring																										
Dnace 1																											
Theater Arts 1																											
Health Occupations	Notes																										
Health Team Relations																											
Biomedical Tech	Pre/co-req Hon Bio																										
Hon Bio Med Tech	Pre/co-req Hon Bio																										
<table border="1"> <thead> <tr> <th colspan="2" data-bbox="128 590 878 625">World Languages</th> </tr> </thead> <tbody> <tr> <td data-bbox="128 625 386 665">French 1</td> <td data-bbox="386 625 878 665">Latin 1</td> </tr> <tr> <td data-bbox="128 665 386 705">French 2</td> <td data-bbox="386 665 878 705">Latin 2</td> </tr> <tr> <td data-bbox="128 705 386 745">Japanese 1</td> <td data-bbox="386 705 878 745"></td> </tr> <tr> <td data-bbox="128 745 386 785">Japanese 2</td> <td data-bbox="386 745 878 785"></td> </tr> <tr> <td data-bbox="128 785 386 825">Spanish 1</td> <td data-bbox="386 785 878 825"></td> </tr> <tr> <td data-bbox="128 825 386 865">Spanish 2</td> <td data-bbox="386 825 878 865"></td> </tr> </tbody> </table>	World Languages		French 1	Latin 1	French 2	Latin 2	Japanese 1		Japanese 2		Spanish 1		Spanish 2		<table border="1"> <thead> <tr> <th colspan="2" data-bbox="878 384 1482 420">Family & Consumer Sciences</th> </tr> </thead> <tbody> <tr> <td data-bbox="878 420 1482 459">Apparel Development 1</td> <td data-bbox="878 420 1482 459"></td> </tr> <tr> <td data-bbox="878 459 1482 499">Foods 1</td> <td data-bbox="878 459 1482 499"></td> </tr> <tr> <td data-bbox="878 499 1482 539">Interior Design 1</td> <td data-bbox="878 499 1482 539"></td> </tr> <tr> <td data-bbox="878 539 1482 579">Parenting & Child Development</td> <td data-bbox="878 539 1482 579"></td> </tr> </tbody> </table>	Family & Consumer Sciences		Apparel Development 1		Foods 1		Interior Design 1		Parenting & Child Development			
World Languages																											
French 1	Latin 1																										
French 2	Latin 2																										
Japanese 1																											
Japanese 2																											
Spanish 1																											
Spanish 2																											
Family & Consumer Sciences																											
Apparel Development 1																											
Foods 1																											
Interior Design 1																											
Parenting & Child Development																											
<table border="1"> <thead> <tr> <th colspan="2" data-bbox="128 869 878 905">Physical Education</th> </tr> </thead> <tbody> <tr> <td data-bbox="128 905 386 945">Advanced PE</td> <td data-bbox="386 905 878 945">pre-req Health & PE</td> </tr> <tr> <td data-bbox="128 945 386 984">Physical Fitness</td> <td data-bbox="386 945 878 984">pre-req Health & PE</td> </tr> </tbody> </table>	Physical Education		Advanced PE	pre-req Health & PE	Physical Fitness	pre-req Health & PE	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="878 590 1482 625">Marketing</th> </tr> </thead> <tbody> <tr> <td data-bbox="878 625 1482 665">Marketing</td> <td data-bbox="878 625 1482 665"></td> </tr> <tr> <td data-bbox="878 665 1482 705">Fashion Merchandising</td> <td data-bbox="878 665 1482 705"></td> </tr> <tr> <td data-bbox="878 705 1482 745">Sports Marketing 1</td> <td data-bbox="878 705 1482 745"></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2" data-bbox="878 745 1482 781">Trade & Industrial</th> </tr> </thead> <tbody> <tr> <td data-bbox="878 781 1482 821">Intro to Automotive Service Tech</td> <td data-bbox="878 781 1482 821"></td> </tr> <tr> <td data-bbox="878 821 1482 861">Core & Sustainable Construction</td> <td data-bbox="878 821 1482 861"></td> </tr> </tbody> </table>	Marketing		Marketing		Fashion Merchandising		Sports Marketing 1		Trade & Industrial		Intro to Automotive Service Tech		Core & Sustainable Construction							
Physical Education																											
Advanced PE	pre-req Health & PE																										
Physical Fitness	pre-req Health & PE																										
Marketing																											
Marketing																											
Fashion Merchandising																											
Sports Marketing 1																											
Trade & Industrial																											
Intro to Automotive Service Tech																											
Core & Sustainable Construction																											
<table border="1"> <thead> <tr> <th colspan="2" data-bbox="128 989 878 1024">Business & Information Technology</th> </tr> </thead> <tbody> <tr> <td data-bbox="128 1024 878 1064">Microsoft Word/PPT/Publisher</td> <td data-bbox="128 1024 878 1064"></td> </tr> <tr> <td data-bbox="128 1064 878 1104">Microsoft Excel & Access</td> <td data-bbox="128 1064 878 1104"></td> </tr> <tr> <td data-bbox="128 1104 878 1144">Microsoft Multimedia & Webpage</td> <td data-bbox="128 1104 878 1144"></td> </tr> </tbody> </table>	Business & Information Technology		Microsoft Word/PPT/Publisher		Microsoft Excel & Access		Microsoft Multimedia & Webpage		<table border="1"> <thead> <tr> <th colspan="2" data-bbox="878 869 1482 905">JROTC</th> </tr> </thead> <tbody> <tr> <td data-bbox="878 905 1482 945">JROTC 1</td> <td data-bbox="878 905 1482 945"></td> </tr> <tr> <td data-bbox="878 945 1482 984">JROTC 2</td> <td data-bbox="878 945 1482 984"></td> </tr> </tbody> </table>	JROTC		JROTC 1		JROTC 2													
Business & Information Technology																											
Microsoft Word/PPT/Publisher																											
Microsoft Excel & Access																											
Microsoft Multimedia & Webpage																											
JROTC																											
JROTC 1																											
JROTC 2																											

Important HS Testing for College Entrance

PSAT dates	SAT testing dates	preACT testing in 10th grade
<p><i>9th and 10th graders may sign up to take the PSAT in October each year.</i></p> <p>JUNIORS should take the PSAT/NMSQT in October of their Junior year - the NMSQT is the only qualifying test allowed for use with the National Merit Scholarship program</p> <p><i>Students are required to pay a modest fee (<\$20) for this testing/scholarship opportunity.</i></p>	<p>offered six times per year</p> <p><i>for early admission (application usually due in November):</i></p> <p>May/June of Junior Year</p> <p>October of Senior year</p>	<p><i>for early admission (usually November)</i></p> <p>ACT is given free to all Juniors in March</p> <p>Test dates are also available in April and June if Juniors wish to pay and retake it</p>
	<p><i>For regular admission dates:</i></p>	<p><i>Additional dates available for senior year (see college of your choice entrance requirements):</i></p>
	<p>December</p> <p>January</p> <p>March</p> <p>* SAT PREP is available as an Virtual Elective Class through NCVPS - Ask counselor for enrollment details</p>	<p>September</p> <p>October</p> <p>December</p> <p>February</p> <p>* ACT PREP is available as an Virtual Elective Class through NCVPS - Ask counselor for enrollment details</p> <p><i>*consider taking ACT Prep in the Fall of Junior year as a review for the ACT Test.</i></p>

How do I Plan for College?

Advanced Placement AP Courses & Exams		College Career Promise College Transfer Pathway	
Definition	Academic Placement (AP) tests are college-level courses that students can take in high school. After taking a final exam, students will be scored on a scale of 1-5. Students can earn free college credits or advanced placement or both at universities based on their scores. There are more than 90 percent of four-year colleges in the United States that accept AP test scores. AP exams are also a way for students to stand out on college applications.	Definition	Tuition free course credits toward the Associate in Arts , Associate in Science or Associate in Engineering and a four year degree.
Eligibility	Parent and student agreement form signed.	Eligibility	Be a high school junior or senior; Have a weighted GPA of 3.0 on high school courses; and Demonstrate college readiness in English, reading and mathematics on an assessment or placement test or meet provisional status.
	An A in an honors level course and teacher recommendation.***		Maintaining Eligibility

AP Courses Prerequisites and Co-requisites:
AP World History must have completed Honors World History
AP European History must have completed Honors World History
AP Gov must have completed Honors World History and Honors Civics
AP US History must have completed Honors World History and Honors Civics and Economics.
AP US History Co-req. Honors Turning Points in US History

***Honors:
In a standard course, a student needs to have a 90 or above to be recommended for Honors Level placement
In a current Honors Course, a student needs a 80 or above to be recommended for future Honors Level placement.

Career Technical Education Pathway	
Definition	Tuition free course credits toward an entry level job credential, certificate or diploma for eligible high school students.
Eligibility	Be a high school Junior or Senior and; Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee (PLAN scores should be considered); and Have received career pathway information outlining program requirements for completion of the certificate or diploma.
	Maintaining Eligibility

Contact information:

The students HS Counselor

AGHS 746-4183
 DHC 756-3440
 FCHS 753-5138
 JHR 321-3640
 NPHS 825-0054
 SCHS 321-3232

Tim DeCresie tdecresie@pitt.k12.nc.us

Director of Digital Learning (252) 830-3511

Jonathan Degele degelej@pitt.k12.nc.us

Acceleration Advisor (920) 663-2210

Career and College Promise

	College Transfer Pathway	Career Technical Education Pathway
Definition	Tuition free course credits toward the Associate in Arts , Associate in Science or Associate in Engineering and a four year degree.	Tuition free course credits toward an entry level job credential, certificate or diploma for eligible high school students.
Eligibility	Be a high school junior or senior;	Be a high school Junior or Senior and;
	Have a weighted GPA of 3.0 on high school courses; and	Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee (PLAN scores should be considered); and
	Demonstrate college readiness in English, reading and mathematics on an assessment or placement test or meet provisional status.	Have received career pathway information outlining program requirements for completion of the certificate or diploma.
Maintaining Eligibility	Continue to make progress toward high school graduation, and	
	Maintain a 2.0 GPA in college coursework after completing two courses.	
	A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.	

College Readiness Benchmarks on Approved Diagnostic Assessment Tests

Test	PLAN**	PSAT 2014 and earlier**	PSAT 2015 and Future**	Asset (NCCCS Cut Scores)	COMPASS (NCCCS Cut Scores)	Accuplacer (NCCCS Cut Scores)	NC DAP (NCCCS Cut Score)
English	15	45	26	41 Writing	70 Writing	86 Sentence Skills	Composite score of 151 or higher ***
Reading	18	47	26	41 Reading	81 Reading	80 Reading	
Mathematics	19	47	24.5	41 Numerical Skills & 41 Int. Algebra	47 Pre-Algebra & 66 Algebra	55 Arithmetic & 75 Elem. Algebra	7 on each assessment for DMA 010 thru 060

In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:*

SAT (Pre-March 2016)		SAT (March 2016 and Future)		Pre-ACT		ACT	
English	500	Evidence-Based Reading and Writing	480	English	18	English	18
CriticalReading	500			Reading	22	Reading	22
Mathematics	500	Mathematics	530	Mathematics	22	Mathematics	22

* To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 19 on PLAN math with an 86 and an 80 on Accuplacer sentence skills and reading to demonstrate college readiness.

**PLAN and PSAT scores recommended by ACT and College Board as indicators of college readiness.

***The Reading and English part of the NC DAP is an integrated assessment of reading and English skills; meeting the composite cut score for placement into ENG 111 is one way to demonstrate college readiness in order to participate in the College Transfer Pathway.

****Students participating in CCP are responsible for purchasing own textbooks, parking passes and/or other related Pitt Community College campus expenses.

